Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Manzanita Charter Middle School	Jim Trombley Executive Director	trombley@manzy.org 510 222-3500 x109

2018-21 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Manzanita was formed in 2000 by local parents wanting a small middle school serving 6th, 7th and 8th grade students. It continues to be centered around strong instructional leaders with parental support and has maintained its small school and excellent learning environment. Manzanita continues to grow with the times by adding Technology, Languages and Music to its core instruction.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The 2018-19 Plan will continue its focus on improving ELA and Math instruction and student achievement along with improving the classroom and campus environment.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in

services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Significant increase in ELA achievement (+53.4 points) and significant increase in Math (+31.1 points). Excellent progress in EL reclassification (+11.9 points)

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Close the achievement gap for Math and increase student classroom participation.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Close the achievement gap in ELA and Math for EL and incoming students.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

Manzanita will add an instructional coach to improve instructional practices. Continue to provide professional development and increase parental support.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	$ 1,346,500
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	$ 1,346,500

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

[Add text here]

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	$ 1,143,215

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Improve Conditions of Learning, Pupil Outcomes and Engagement

Goal 1

Close the achievement gap.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 8

Local Priorities: 1, 2, 4, 8

Identified Need:

Improve student performance in ELA and Math.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
ELA -CAASPP, CELDT	Standard Met	Standard Nearly Met	Standard Met	Standard Exceeded
Math - CAASPP	Standard Met	Below Standard	Standard Nearly Met	Standard Met

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action   1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: Improve ELA and Math Curriculum.

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

Manzanita

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New ELA (Amplify) and Math (Envision & Tenmarks) Curriculum	Amplify with Google supplement, Envision and Tenmarks replacement)	Amplify with Google, Envision and digital supplement.

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Expand student learning thru Technology, Music and Languages	Expand student learning thru Technology, Music and Languages	Expand student learning thru Technology, Music and Languages

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$900,000	$950,000	$990,000
Source	General Fund Budget Expenditures	General Fund Budget Expenditures	General Fund Budget Expenditures

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$228,926	10 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

[Add text here]

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Improve Conditions of Learning and Engagement

Goal 2

Increase Student and Parent Engagement.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6

Local Priorities: 3, 5, 6

Identified Need:

Improve Student Learning Environment and Student/Parent Involvement.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance	95%	94%	96%	97%
School Suspensions	3	1	0	0

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action   1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: Improve ELA and Math Curriculum.

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All	Manzanita

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Larger classroom for 6th grade English, History, Math and Science	Increase student fairs, parent participation. Improve classroom lighting for all classes. New Gym floor	Technology upgrade.

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Expand student learning in Math thru Technology.	Expand student learning thru Cross Curriculum Projects, Technology/Career Fair	Continue Cross Curriculum Projects and expand wheel course offerings,

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$217,574	$242,341	$249,753
Source	General Fund Budget Expenditures	General Fund Budget Expenditures	General Fund Budget Expenditures